***DAILY APUSH CALENDAR FOR SCHOOL CLOSURE***

**\*Many of your assignments require you to print out the assignments I would have had you pick up in class. These are now being converted into Google Classroom assignments. Be patient as it will take some time to have the calendar below reflect this. Everything is status quo as far as how you complete these notebook assignments. Documents still need to include: what is it saying in your own words, one HIPP, and how would you use it to answer the prompt. These assignments will be entered into your notebook grade.**

**\*\*MRS. JUE WILL GRADE ALL OF THIS WORK, PLEASE PAY ATTENTION TO THE DUE DATES OF WHEN AND WHAT TO UPLOAD INTO GOOGLE CLASSROOM. THESE ASSIGNMENTS WILL BE SUBMITTED INTO GOOGLE CLASSROOM. SOME CAN BE TYPED, ALL PARAGRAPHS WILL NEED TO BE HANDWRITTEN AND A PHOTO/SCAN WILL NEED TO BE SUBMITTED OVER CLASSROOM. MOST ASSIGNMENTS YOU WILL HAVE TWO DAYS TO COMPLETE.**

**\*\*\*Second semester final is the same as first semester - when notebooks are collected after Unit 14, Mrs. Jue will choose one paragraph from second semester to score as a final test grade! Now might be a good time to make sure those are all written! :)**

**\*\*\*\*EDPUZZLE assignments will be graded TWO DAYS following the assignment date. YOU MUST COMPLETE THESE FOR CREDIT - you will be given points for these!**

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| Monday, March 16 | 1. Watch online presentation to complete Notes #146 & 147: Truman and the Early Cold War. <https://www.youtube.com/watch?v=0kTE-4KovYg&feature=youtu.be> Complete in Google Classroom, turn in by due date on classroom. This can be typed. 2. We would have begun the unit in class by looking at positives and negatives of the U.S. *domestically*, meaning what was going within our own country, during Truman’s Era. The good news is we were going to do that through watching a video. So just like you would have done in class, Notes #148 will be a t-chart. On one side, make a space for positives, and on the other, negatives. Then, watch <https://www.youtube.com/watch?v=btMsA8yeMXI> Please begin at 3:36, the first part of the video is foreign policy and DOES NOT apply to this assignment. Stop at 14:04, because that moves into foreign policy. Complete the t-chart assignment in Google Classroom, turn in by due date on classroom. This can be typed.Nightly Reading: 902 - 913 |
| Tuesday, March 17 | 1. Google Classroom Assignment: Notes #149 & 150: Truman Foreign Policy Documents. Analyze the documents as we have always done in class. Make sure to include: what is it saying in your own words, one HIPP, and how would you use it to answer the prompt. The essential question for these documents is: “EVALUATE THE EXTENT TO WHICH TRUMAN EMPLOYED A SUCCESSFUL FOREIGN POLICY.” Turn in by due date on classroom. This can be typed.2. Complete the Edpuzzle assignment “Crash Course The Cold War,” access via Google classroom.Nightly Reading: 912 - 923 |
| Wednesday, March 18 | 1. Google Classroom Assignment: Notes #152: Eisenhower. <https://www.youtube.com/watch?v=3-0T_sxiQXg&feature=youtu.be> Watch presentation, turn in by due date on classroom. This can be typed.2. GOOGLE Meet from ***10:30 - 11:30 am*** with Mrs. Jue to go over Notes #149 & 150, with the video clips we would have watched in class. This, and all hangouts, will be recorded and uploaded into the Google classroom for those who cannot attend.3. Write PARAGRAPH WITH DOCUMENTS for Notes #151: “EVALUATE THE EXTENT TO WHICH TRUMAN EMPLOYED A SUCCESSFUL FOREIGN POLICY.” THIS MUST BE HANDWRITTEN AND YOU MUST UPLOAD A PICTURE OF IT OR SCAN IT INTO GOOGLE CLASSROOM BY THE DUE DATE. **NO TYPING!!!!!**Nightly Reading: 929 - 938 |
| Thursday, March 19 | 1. Watch online presentation to complete Notes #153: 1950s Culture. <https://www.youtube.com/watch?v=LTQAo4QfEnM&feature=youtu.be> Complete in Google Classroom, turn in by due date on classroom. This can be typed.2. Complete the Edpuzzle assignment “Crash Course The Fifties,” access via Google classroom.Nightly Reading: 939 - 948 |
| Friday, March 20 | 1. Watch the video of Mrs. Jue explaining 1960s and 1970s project instructions. The project will stay the same, the only difference is it will now be shared the Tuesday, Wednesday, and Thursday we return to school. The sign ups will be different as well. You will need to complete the Google form BY MONDAY with the following information: 1. One other person IN YOUR PERIOD you’d like to work with and 2. Your top 3 project choices. Mrs. Jue will try her best to accommodate, but you will need to be flexible. Priority will be given based on when form is submitted. Anyone who does not fill out the form will be assigned their topic. Project assignments will be posted WEDNESDAY. Again, the new due date for the project is **Tuesday, April 14. If we are not back in session we will share them on an online platform.**2. ZOOM from ***10:30 - 11:30 am*** with Mrs. Jue to discuss both Eisenhower’s foreign policy, with the video clips we would have watched in class (32:33) <https://www.youtube.com/watch?v=b_D4fWogbZM&t=1977s>. This, and all hangouts, will be recorded and uploaded into the Google classroom for those who cannot attend.3. Google Classroom Assignment: Notes #154 & 155: 1950s, Happy Days? Make sure to include: what is it saying in your own words, one HIPP, and how would you use it to answer the prompt. The essential question for these documents is: “MANY AMERICANS LIKE TO REMEMBER THE 1950s AS “HAPPY DAYS” - EVALUATE THE ACCURACY OF THIS CHARACTERIZATION.” Turn in by due date on classroom. This can be typed.Nightly Reading: 948 - 954 |
| Monday, March 23 | 1. ZOOM from ***10:30 - 11:30 am*** with Mrs. Jue to go over Notes #154 & 155, with the video clips we would have watched in class. This, and all Zooms, will be recorded and uploaded into the Google classroom for those who cannot attend.2. Write PARAGRAPH WITHOUT DOCUMENTS for Notes #156: “MANY AMERICANS LIKE TO REMEMBER THE 1950s AS “HAPPY DAYS” - EVALUATE THE ACCURACY OF THIS CHARACTERIZATION.” (Due Weds. 3/25) Nightly Reading: 954 - 969 |
| Tuesday, March 24 | 1. Complete the Edpuzzle assignment “*Long March to Freedom: Civil Rights*.” (Due Thurs. 3/26)Nightly Reading: 971 - 978 |
| Wednesday, March 25 | 1. ZOOM from ***10:30 - 11:30 am*** with Mrs. Jue - this is an open forum, meaning Mrs. Jue will be available to answer any questions, discuss whatever you want to discuss. 2. Notes #157: Civil Rights Graphic Organizer. In class, this would have been a tea party (sadness, not happy to be missing out on this one). Anyway, each of you would have been assigned roles, and met one another to fill out the organizer. I have attached the roles, use the information for the roles to fill out the organizer. (Due Fri. 3/27)Nightly Reading: 978 - 985 |
| Thursday, March 26 | 1. Watch online presentation to complete Notes #158: JFK Era. <https://www.youtube.com/watch?v=K14N4ibCrW0&feature=youtu.be> There is no handout for this assignment. Simply watch the presentation, and take notes. (Due Mon. 3/30)2. Complete the Edpuzzle assignment “*Crash Course Cold War in Asia*.” (Due Mon. 3/30)Nightly Reading: 985 - 996 |
| Friday, March 27 | 1. ZOOM w/ Kahoot ***10:30 - 11:30 am*** with Mrs. Jue - Mrs. Jue will share her screen and attempt to run a Kahoot from home. WIll it work? I don’t know. Sign in on, and we’ll all see! 2. Set up Notes #159: JFK, by making a t-chart. On one side, make a space for DOMESTIC, and on the other, FOREIGN POLICY. Then, watch <https://www.youtube.com/watch?v=93iBar-VrqA&list=PLvGgZ5v2o_N8dDogxreL2-NbnfKHgHxqY&index=10>Take notes on the important DOMESTIC and important FOREIGN POLICY events of JFK’s Era. There are some BIG ONES, especially Civil Rights and the Cuban Missile Crisis! (Due Tues. 3/31)Nightly Reading: **996 - 1003** |
| Monday, March 30 | 1. Complete the Edpuzzle assignment “*Crash Course The Sixties*.” (Due Thurs. 4/02)2. Watch online presentation to complete Notes #160: LBJ Era. <https://www.youtube.com/watch?v=lEcTH3a0jvY&feature=youtu.be>There is no handout for this assignment. Simply watch the presentation, and take notes directly. (Due Weds. 4/01)Nightly Reading: **1003 - 1013**  |
| Tuesday, March 31 | 1. Watch online presentation to complete Notes #161 & 162: Viet Nam War. <https://www.youtube.com/watch?v=BV15SZj5WlA&feature=youtu.be>This is the longest presentation of the entire year. For the first time ever, I don’t feel as guilty because it’s not like you’re going anywhere. So enjoy, it is HIGHLY informational, and will hopefully give you a really clear picture of this war and why it is so important to understanding America in the later 20th century. (Due Thurs. 4/02)Nightly Reading: **1015 - 1020** |
| Wednesday, April 1 | 1. Notes #163 & 164: Viet Nam Conflict. Make sure to include: what is it saying in your own words, one HIPP, and how would you use it to answer the prompt. The essential question for these documents is: “EXPLAIN THE WAYS IN WHICH THE VIET NAM WAR HEIGHTENED SOCIAL, POLITICAL, AND ECONOMIC TENSIONS IN THE UNITED STATES BETWEEN 1964 TO 1975.” (Due Fri. 4/03)Nightly Reading: **1021 - 1026 (last reading until AP exam!!!)** |
| Thursday, April 2 | 1. Complete Edpuzzle assignment “*The Sixties: Times Are A’Changing”* (Due Mon. 4/13) |
| Friday, April 3 | 1. ZOOM from ***10:30 - 12:00 pm*** with Mrs. Jue to go over Notes #163 & 164, with the video clips we would have watched in class. This, and all zooms, will be recorded and uploaded into the Google classroom for those who cannot attend.2. Write PARAGRAPH WITH DOCUMENTS for Notes #165:“EXPLAIN THE WAYS IN WHICH THE VIET NAM WAR HEIGHTENED SOCIAL, POLITICAL, AND ECONOMIC TENSIONS IN THE UNITED STATES BETWEEN 1964 TO 1975.” (Due Mon. 4/13)  |
| Monday, April 6 | **SPRING BREAK WORK** (*all work due Monday, 4/13*):1. Watch online presentation to complete Notes #166: Nixon. <https://www.youtube.com/watch?v=8t0Uwhq7mOE&feature=youtu.be>There is no handout for this assignment. Simply watch the presentation, and take notes directly. (Due Mon. 4/13)2. Complete the Edpuzzle assignment “*The Rise of Conservatism*.” (Due Mon. 4/13)3. NOTES #167 & 168: 1960S & 1970S DOCS & OVERALL, DID THE EVENTS OF THE 1960S AND 1970S CHANGE AMERICA FOR THE BETTER OR FOR THE WORSE?**!!** (Due Mon. 4/13) |
| Tuesday, April 7 | N/A |
| Wednesday, April 8 | N/A |
| Thursday, April 9 | N/A |
| Friday, April 10 | 1. Kahoot! ***10:30 - 11:30 am*** Document Challenge. |